

LYON at BLOW NEWS



FALL 2012 — ISSUE 13



Seasonal decorations outside Mr. Owings' Kindergarten and First Grade classroom brighten-up the hallways on the second floor.



Mr. Mark Clark, Lyon @ Blow Music Teacher and Ms. Kaliee Willman, Lyon @ Blow First Grade Teacher show some of the Lyon @ Blow sweatshirts. Mr. Clark designed the School's "Liger" Logo several years ago. Staff and faculty wear the shirts on special days and to show school spirit.



Teachers, Ms. Rosenfeld and Ms. Chancellor join the staff.



Middle School Math Teacher, Ms. Martens and Ms. Lucie Coates, Director of Lyon @ Blow's Big Brother, Big Sister Program. Staff members gather for the first meeting of the year.



Lyon at Blow's new Physical Education and Health teacher, Coach Nicholas Schwerdt joins the Related Arts Team.



Ms. LeRose, Mr. Archer, Ms. Lawrence, Ms. Sims and Mr. Pearl during a break in the morning meetings.



Ms. Mosby joins the faculty as the school's Spanish Teacher. She teaches classes to 6th, 7th, and 8th grade students.



Ms. Trapp and Ms. Housewright prepare materials as Ms. Ray, Lyon @ Blow's Teaching and Learning Facilitator address the staff and faculty on August 6, 2012.



Officer Robinson and Dr. Iskali on the first day of classes. Robinson joins the staff as the School Safety Officer.



Nurse Maye and Ms. Berry. Nurse Maye returns to Lyon as the school nurse. Her room is located in the main office.



Ms. Berry returns as the School Secretary.



Ms. Davison & Mrs. Trapp in the main office conference room.



Yes, there were many meetings...



Ms. McMurray, one of Lyon's continuing substitutes.



Ms. Fulton, Lyon at Blow Counselor.



Two more of our fearless, continuing substitutes, Mr. Daniels and Mr. House. Lyon at Blow is lucky to have them on staff.



Mrs. Sarah Burdette returns to Lyon at Blow as the school's Family and Parent Specialist.



Ms. Martens joins the staff as the school's Speech Teacher.



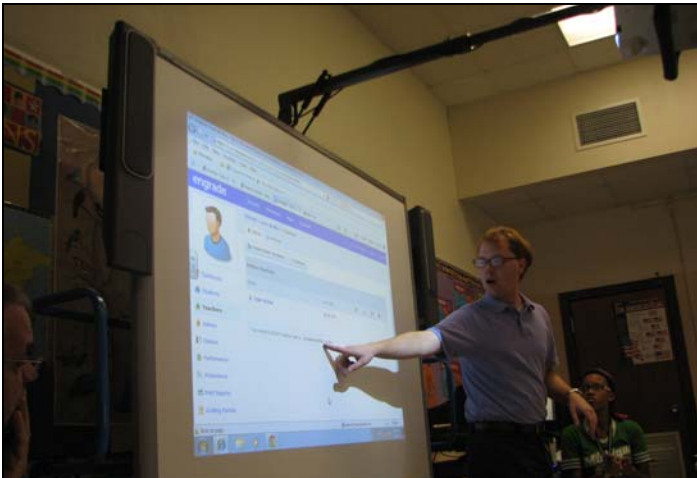
Mr. Crutchfield, Lyon at Blow custodian, gets the school ready for the first day of school. Mr. Smith works afternoons.



Mr. Gordon and Officer Robinson on Day One. Mr. Gordon returns as Lyon at Blow's ISS Monitor and he runs the school's Reflection Room, designed to help students make good choices. The schools discipline plan has been very successful.



Principal Iskali shares a book by Dr. Robert Marzano on strategies for teaching vocabulary. Lyon at Blow will use this book and others as a resource in the school-wide literacy initiative.



Mr. Archer reviews features of "Engrade" an online grading system that teachers use to track student classroom scores.



Ouch! At the end of the Professional Development Day in August, one of the yellow benches tipped over and fell on Ms. Willman's foot. The Peabody staff provided ice and Mr. Hennen applies an ice pack while they continue with the PD session. Talk about a dedicated staff!



Donta meets Coach Schwerdt on the first day of school.



Dr. Joe, Lyon's School Psychological Examiner and Ms. Brady, the School Social Worker stand in for a quick photo in Ms. Fulton's office on the 2nd Floor.



Mr. Owings, Ms. Lawrence, and Ms. Cunningham.



Dr. Iskali and Mr. Cunningham are the respective principals of Lyon @ Blow Academy and Peabody, the two K-8 schools in the district. They stand in for a photo with Assistant Superintendent, Ms. Paula Knight on a District Professional Development Day in August. The staffs from the two schools met to learn successful, new, research-based teaching strategies.



Principal Iskali, from Lyon @ Blow, helps serve staff lunch.



Ms. Ray (right) and here counterpart at Peabody K-8 prepare for the next session. The faculty and staff of both buildings came together for two intense days of professional development. The focus was research-based methods of Vocabulary Instruction. The hands-on activities engaged the staffs.



Ms. Cunningham takes her lunch from off the stack of boxed lunches available to participants in the Peabody Cafeteria.



Ms. Whitfield, Ms. Trapp, Ms. Housewright, a Peabody staff member, and Ms. Andrews reconvene following lunch.



Mr. Pearl introduces his students to Mr. Clark.



Mr. Archer takes roll in his homeroom on Day One.



WELCOME



Dr. Iskali greets students and staff in the gymnasium on August 16, 2012, the student's first day of school.



Ms. LeRose assembles her students.



Mrs. Williams calls her students.



Ms. Weiss gathers her home room.



Through the window on Mr. Hennen's Kindergarten.



Mr. Reinstein calls his homeroom students.



Ms. Lawrence's 3rd Grade prepares for an assignment.



Ms. Sims brings her students together on the 1st day.



Ms. Weiss helps a student in Math.



A smile from Howard in Ms. Andrew's homeroom.



Ms. Sims leads a discussion in 8th Grade Social Studies.



Ms. Martin's Mathematics Class.



Ms. LeRose in Communication Arts.



Coach Schwerdt distributes permission slips to potential Basketball Players. Try-outs were scheduled for the end of November. There is a full schedule of games through January. Many of the games will be hosted by Lyon @ Blow.



Ms. Chancellor's Home Room.



Two views of Ms. Willman's 1st Grade Room.



Two views of Mr. Hennen's Kindergarten.



Mrs. Cunningham's 4th Grade Room.

Student of the Month



Kimberly and Mr. Hennen
Kindergarten



Mr. Owings and Michael
Kindergarten/1st Grade



Ms. Willman and Lariah
1st Grade



Gilbert and Mrs. Trapp
Reading



Mr. Haas and Janae
2nd Grade



Clara and Ms. Lawrence
3rd Grade



Anjel and Mrs. Cunningham
4th Grade Grade



Mr. Schwerdt and Artayja
Physical Education



Ms. LeRose and Destiny
6th Grade Communication Arts



DaShawn and Ms. Martin
6th Grade Math



Sabrina and Nicole are co-
recipients from Mr. Pearl's
8th Grade Science class.



Look on the following page for more October award winners!



Shannon and Mr. Phoenix
Computer Literacy



Jasmine and Mr. Archer
8th Grade Com. Arts



DeMaria (Mrs. Whitfield's Class)
4th Grade



Ms. DeLeon and Kylic
Art



Ms. Mosby and Nicholas
8th Grade Spanish

The student of the month award is designed to help recognize outstanding work in the classroom. Sometimes there are so many excellent students in the class that this becomes a difficult decision for teachers to make. We apologize to those October students whose pictures we did not take during the assembly. You will find your picture later in the month on the display out in the main, first floor hallway. The display will be similar to the one posted there for the September Students of the month (pictured right.) Shout-outs, also, to the dozens and dozens of students who made Academic Honor Roll for October! Way to go!





Bus duty.



Students in Computer Literacy Classroom 210.



Ms. Chancellor's student, Aonya, gives the "thumbs-up."



Dr. Iskali meets with our officer from the Family Courts assigned to Lyon @ Blow. The officer helps prevent truancy.



Ms. Whitfield's 4th Grade Class.



Faculty and staff watch a presentation on the GLE Tracker during a Monday afternoon faculty meeting.



Mrs. Trapp, a veteran reading teacher, stops with a group of students for a picture outside the Leveled Book Room.



Mr. Owings class on Day 1. Early in the year Mr. Owings took over a class combining Kindergarten and First Grade students.



A special guest explains to the Lyon at Blow faculty how to use the GLE Tracker to record and quantify student performance.



Ms. Fulton and Ms. Berry at a school-wide assembly this fall.

5	Tested Mastery:		3.4%	Coverages will be shown below		MA.N.T.A.K. numbers: 47	MA.N.T.A.K. numbers: 47	MA.N.T.A.K. numbers: 47	MA.N.T.A.K. numbers: 47	MA.N.T.A.K. numbers: 47
6	Only Students Who Have Tested									
7	Coverage:		100.0%	None						
8	Percent of Learning Goals Assessed									
9				LG/Objective	Objective	LG	LG	LG	LG	LG
10	Remember: Assessments of learning goals that do not meet will count toward the mastery averages for your classes			Unit Number	Unit 2	Unit 1	Unit 1	Unit 1	Unit 1	Unit 2
12				Date Assessed	8.28.2012	8.28.2012	9.3.2012	9.6.2012	9.7.2012	
13				Total Points	0	100	100	100	100	100
16				Tested Mast.		2.6%	3.3%	3.0%	3.6%	3.6%
17	Last, First	Class	Tested Ma.	Overall Ma.		2.6%	3.3%	3.0%	3.6%	3.6%
35	Class Summary		1	3.4%	3.4%	2.6%	3.3%	3.0%	3.6%	3.6%
43	Lindsay Shoemaker		1	1.6%	1.6%	2	1	A	4	2
50	Ingrid Israel		1	6.0%	6.0%	4	5	5	5	5



Seventh grade science student tracks the development of seedlings in Mr. Pearl's Science Room.



A van full of hundreds of safety helmets appeared on the lot this fall. The helmets were given, free of charge to each and every child, K-8, in the building. Head trauma is a leading injury among children and can be prevented with proper gear. Thanks to St. Anthony's Charitable Foundation & Helmets 1st!



These first graders were among the first to get their helmets!



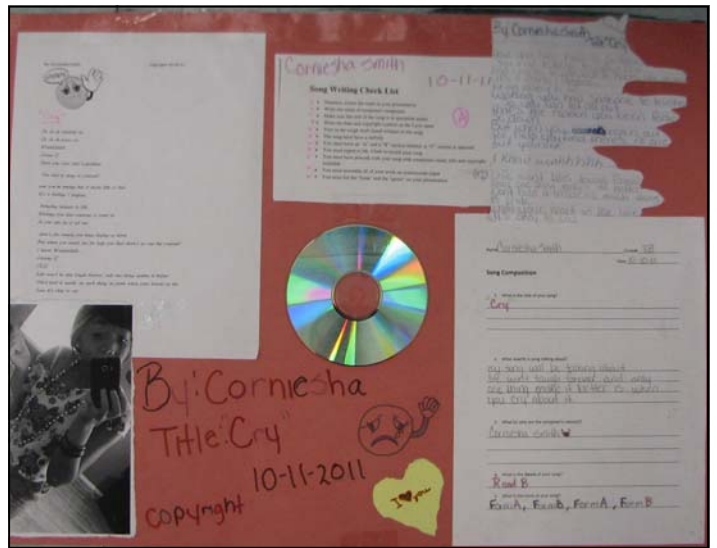
Lyon @ Blow's liaison with the St. Louis Big Brothers and Big Sisters Program, Ms. Lucie Coates, is seen here in her office.



Ms. Mosby and Ms. Martin.



Mr. Archer receives a thousand dollars worth of school supplies for his students from Office Max. Mr. Archer was surprised by a special assembly that was held in his honor.



A memorial for former student, Corniesha.



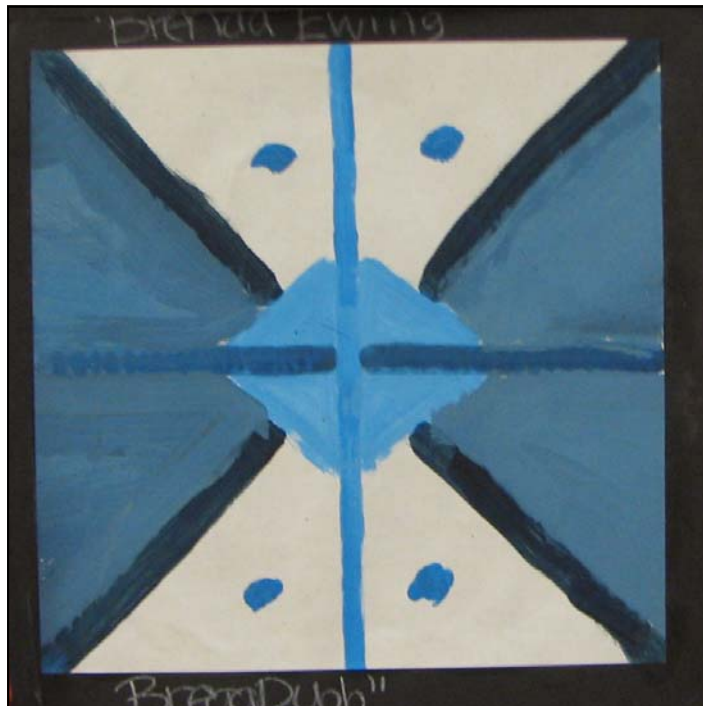
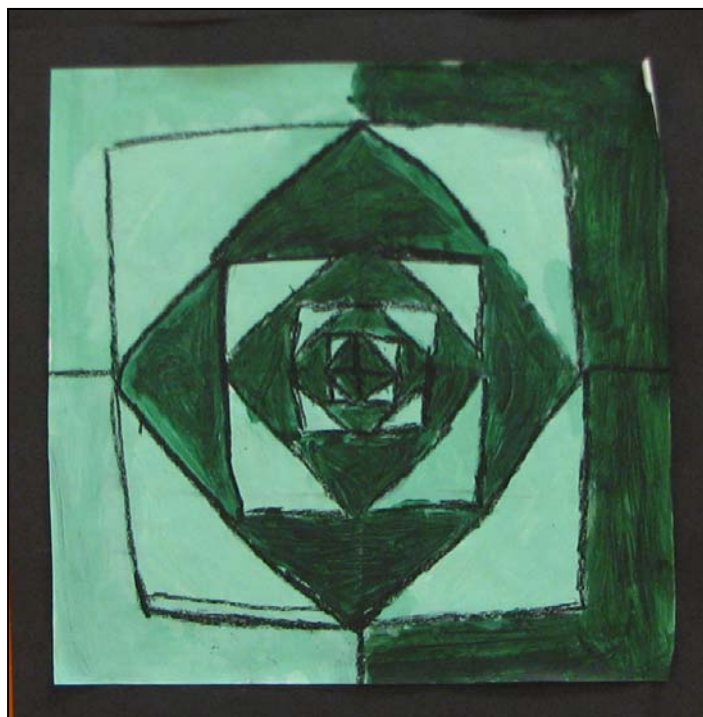
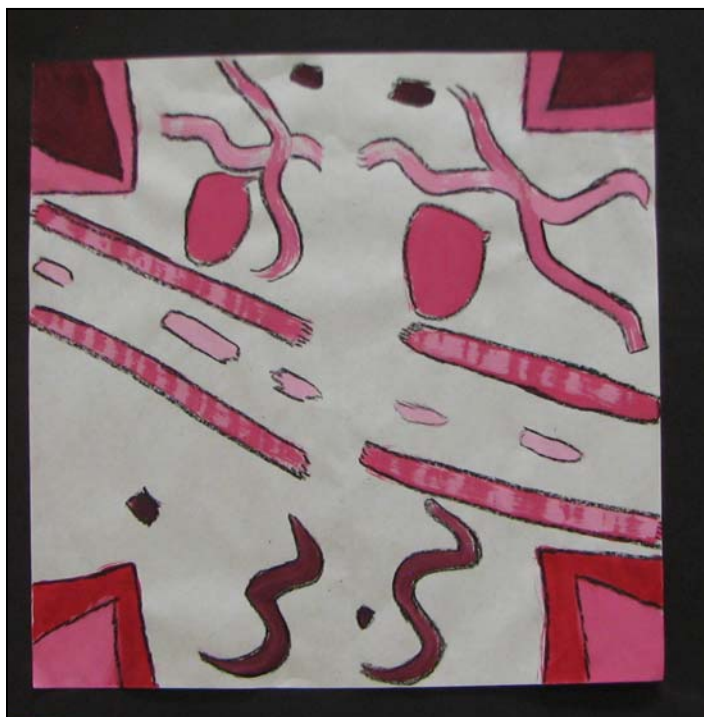
Mr. Haas' Second Grade Classroom on Day 1.

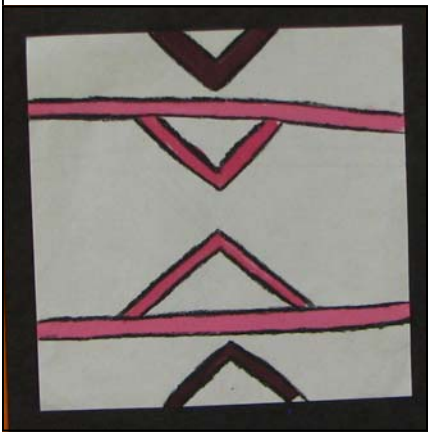
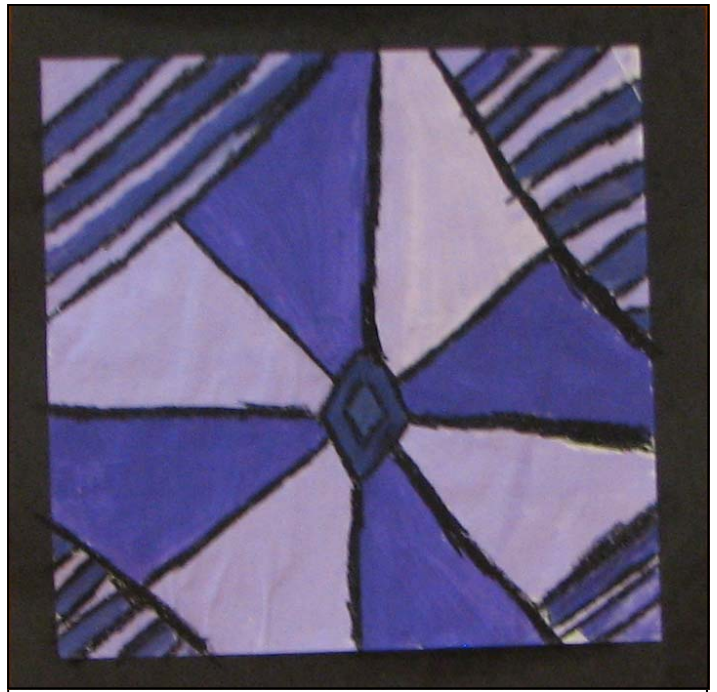
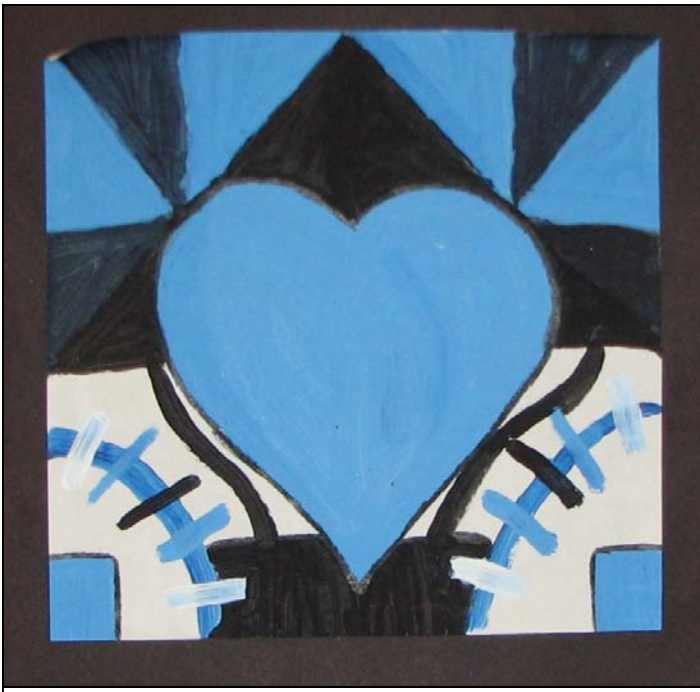


School Safety Officer watches as some teacher speak to Ms. Burdette in the Parent and Family Office on the first floor.

MONOCHROMATIC

Lyon at Blow's Art Teacher, Mrs. DeLeon, recently earned her Master's Degree in Education and spent a year teaching in the regular classroom, "just to see what it would be like." She had a "wonderful time," but has happily returned to her first love, teaching art. In the color studies below, her students learned about color and symmetry. "Monochromatic," comes from "mono," meaning "one," and "chromo," meaning "color."





The Computer Literacy Classes begin with keyboarding and word-processing software. One of the first units deals with page and text formatting. All these stories were written in August and September. The headlines are 20 points tall and centered. The bylines are 12 points, centered. The body text for all the stories is 12 points, justified. The font, or style, for all the stories is Times New Roman.

SUMMER BREAK

by Dawn

My Summer Break was very fun like I went shopping at a lot of stores with my friend almost every day and got new clothes. Then, I went to a lot of pools but mostly mine, and I spent the night at my cousin Jessica's. We went swimming at Teamsters. I also stayed home a lot and mostly slept in. I stayed up till like three and woke up at like one and we went to our family reunion and that was more fun. It was more swimming at, I think, Farmington Water Park. It was fun. I liked my summer. I mostly liked swimming. I felt like a little fish but I liked sleeping as well. I liked spending the night at my cousin's and going shopping with my friends and I played with my dogs and cat. I thought my summer was very fun and cool.

SUMMER

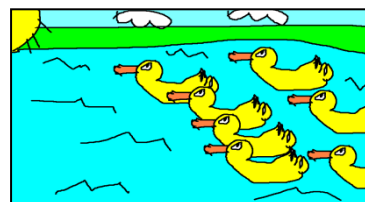
by Jesse

Over the summer I got to see my cousin Eric for the very first time in ten years. Together we spent hours goofing off at my house playing rock n roll music from the 60's and 70's. Eventually, I did the electric slide across the floor while Eric played the guitar with his girlfriend, Lindsay. My dad and I got to talking about Eric's black wedding he's going to have in Cuba, Missouri. I'm going to be the flower girl or junior ring bearer. Another great time I had was that my cousin, Travis. He is going to get married as well. He lives in Kennett, Missouri. I get to venture down there soon and see him. On my birthday, my friends, Mickayla and Zach came over. We hung-out pretty much all day long in my backyard. I turned the sprinkler on, chased them, and ended up falling down in the mud sliding down a hill. All of us laughed about it. I think that proves how my personality is; I'm not afraid of what you say about me. I'm a free spirit willing to enjoy what I have. That's what I've done on my summer vacation.

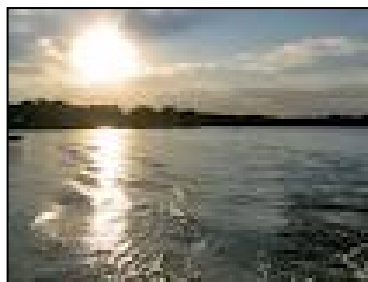
Savon had yet to learn about Desktop Publishing software. That didn't stop him from importing pictures into Word.

MY SUMMER BREAK

by Savon



What I did over the summer was go to the lake of the Ozarks and watch the ducks swim.



Then we rode in a boat, and jumped out to swim. After that we went swimming in another pool because the lake smelled like fish water.



When we got finished we went out to eat at an awesome restaurant. The food was so good that we went there again. The name of the restaurant was called FAMOUS FOOD. The next day we went to go ride some go-carts. I came in 3rd place but still had fun.



When we were finished we went bowling. I bet my mom's boyfriend that I would get more strikes than him. AND LOOK, I WON!! By the way, I bet him 60 dollars I would win. When it got dark we went to the arcade room and played lots of games and won lots of prizes. Then we went home and went to bed. And that is what I did over the summer.

WHAT I DID THIS SUMMER

by Aleisha

One thing I did this summer is that I got two of my grown teeth pulled out on the right side of my mouth. They stuck two needles in the top of my mouth. It stung a little but not much. They did the same on the other side too. They waited twenty minutes. That's when they pulled out my back right tooth. Then they started on the left, but it was not all the way num so they stuck it two more times. It really did not hurt, but that night it did. Another thing I did was get my braces. That's what the whole pulling-out-teeth-thing was all about. Well, anyway the braces were cool but they felt weird and the colors I got were pink and blue. The next thing I did was go to the water park with my brother. That same day we played video games. It was fun. The next day we went home. We were going to go to Six Flags, but that got canceled. Then we went to go school shopping. I had a good summer.

MY SUMMER

by Shyla

Over the summer I had a good time. Most of the time I was in the house, but I went out to eat. I went swimming with my cousin and I also got my hair done. My mama works a lot so most of the time I was over at my aunt's house. She bought us candy and we ate popcorn. We had lots of fun. We also went to Raging Rivers. I was kind of scared to go down some of the water slides because they were so high and scary, but most of the time I was in the pool. That's what I did over the summer.

MY SUMMER

by Jacob

My summer was great. I had fun over at my grandma's. I stayed almost all summer long. I really had fun there. You want to know what I did? All I did was sit on the couch watching television all day long until I met someone. We played all day till I was tired and hot. But then my friend had to move so that his family could get away from the heat. All they wanted to do was move to a little bit colder place so they wouldn't be dying in the heat. Until then I had no friends. He was so far I could not play with him at all. He now lives in Atlanta far away

from here. My grandma wanted to hang out with me for a long time so we played cards like rummy, and poker. Then we watched movies on the laptop like the Lorax, John Carter, Wrath of the Titans and Men in Black 3. Then we watched TV. We played on the DS and played on the Playstation. Then we played the Wii. Finally, my mom came and picked me up and I was happy ever after.

MY SUMMER VACATION

by Jason

This summer I had lots of fun. I went to my uncle's house to hang out with my cousin. We rode bikes and I had my cousin's brother's bike. After I left my uncle's house I went to my grandma's house. And my mom was already there. I went with my other uncle to his job because his students were going on a field trip to the caves. After we left his job we went to get Froyo with him and some of his friends. A few weeks later I went to Sullivan, MO to go to Meramec Caverns. I had lots of fun. I can't wait to next summer.

WHAT I DID THIS SUMMER

by Nicole

On the first day of summer I went to my friend's house for a whole 2 weeks. After that last week I had to do this volunteer program with Science Gone Mad. We went everywhere. We went to Sky Zone, a "jump around place" for kids. Then we went to Boeing where we learned all about airplanes. We went bowling, and while we were there we played pool and hockey. We went to a Lewis and Clark museum and learned about the soldier life style. We rode segways around Forest Park. We went to the Science Center. After that, I went back to my friend's house for the Fourth of July. Then went to my family reunion out in Chesterfield, Missouri. I went back to the program and went to Camp Lakewood. I learned so much about different cultures. Then we to Ranken College for a week to learn how to make it into college. Then I went to Illinois for a program called CLS Club. I met so many people there right by me that I never knew. I went to Six Flags twice this summer. I spent a lot of time with the family and friends. That is my 2012 summer!

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CAREERS ON WHEELS

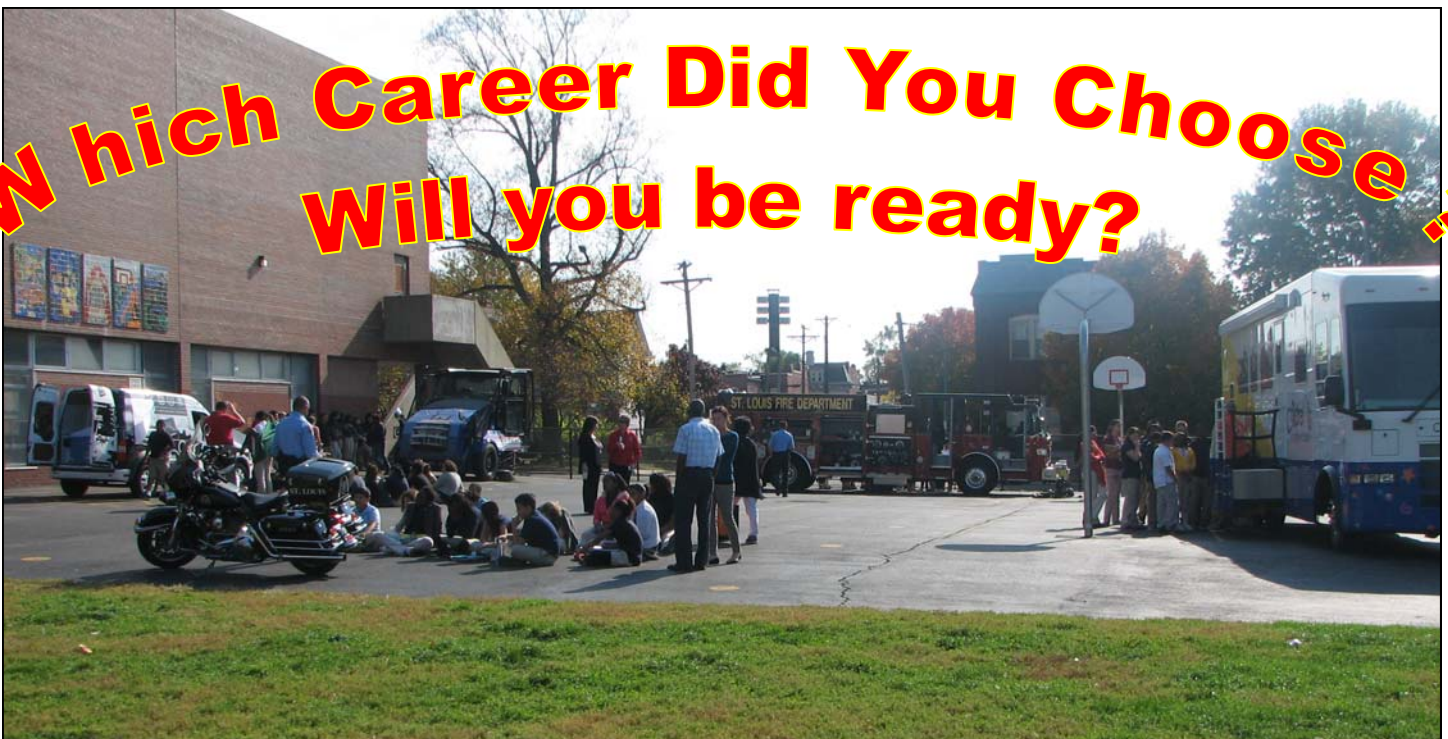


Lyon at Blow students enjoy a morning on the yard during the Careers on Wheels Day. Professionals and the vehicles associated with their professions drove up and parked behind the building. Students got to look at the vehicles and ask questions of the visitors.





**Which Career Did You Choose?
Will you be ready?**





Learning about the “Day of the Dead” in Ms. Mosby’s Spanish classes and students made masks in Ms. DeLeon’s Art classes.

Thanks to Mr. Pearl and his Science students for some great news stories and some great photos of what has been going on with the Lyon @ Blow Garden!

SWEET POTATOES: VICTORY IS OURS!

by Isaiah Smith

In May 2012 Lyon @ Blow students planted sweet potatoes. They grew and in October students dug up the potatoes. Guess what? They found an 8 pound potato, and it won a contest for biggest potato in St. Louis! We experimented with the size of the potatoes in Mr. Pearl's science class. We are going to donate the sweet potatoes big and little to families to eat for Thanksgiving! “The sweet potatoes looked dirty,” said my classmate. The two experiments were great choices to see if we need to improve something to grow better potatoes, in my opinion.

STUDENT OF THE MONTH

by Isela Trejo-Machado

Student of the month is a very exciting and happy moment for students at Lyon @ Blow. I interviewed a teacher, and asked her questions about why she picked that certain student for Student of the Month. “The reason I picked her is that she follows the rules and she is not disrespectful,” said Miss Sims. “She passes her tests and she understands the material.” Last month she picked two other students. She said



Now, THAT’S a sweet potato! (photo courtesy of Mr. Pearl.)

that one of them volunteers in helping his classmates, and that the other one is a very hard-working student and the reason that she picked her was to motivate her.

RECYCLING, GARDENING, COMPOSTING & COOKING

by Jabari Griffin

When we started the recycling program I did not think it was going to be exciting. There were okay things that I did like, like making designs and researching facts. It was not exciting, but it helped our school a lot. It gave us paper to use so we can do more writing things. Also, it gave us more room in

the trash can for waste. This also included composting for our garden and we cleaned up more dead plants so we can plant more plants. That way we can make more things like pesto pizza and quesadillas and whatever else we want. "If you compost food it will turn into soil when worms eat it," said my classmate.

* * *



Classical Guitar. Mr. Clark and the Lyon at Blow music program received 40 classical guitars as a gift from the St. Louis Classical Guitar Society. This November some accomplished guitarists visited our school and performed for students in Mr. Clark's Music classes. The music was excellent.



From The Principal's Desk
I hope you all have a fun and restful Winter Break. I look forward to our return to classes on Thursday, January 3, 2013 as we work to achieve all of our academic goals in the New Year!



Mr. Pearl and a student harvest potatoes from the garden.



At the close of the anti-bullying assembly last October, Mr. Pearl and two of his students introduced the Lyon at Blow Compost and Recycling Plan. Students want to make a positive difference in their school and their community.